

IRIS PROYECT

SPECIFIC INSTUCTIONS REGARDING THE APPLICATION OF SITUATIONS OF VIOLENCE - IDENTIFICATION QUESTIONNAIRE



**FUNDED BY THE EUROPEAN
COMMISSION**



**ASOCIACIÓN INICIATIVAS Y
ESTUDIOS SOCIALES**

SPECIFIC INSTUCTIONS REGARDING THE APPLICATION OF SITUATIONS OF VIOLENCE - IDENTIFICATION QUESTIONNAIRE

Before we begin and as a starting point we wish to insist that the SITUATIONS OF VIOLENCE - IDENTIFICATION QUESTIONNAIRE is not a determining tool, but has an *approximate value in the identification and assessment of situations of violence*. Furthermore, its use (although not explicit) is aimed at sensitising the professionals so that they are able to focus more attention towards the problematic Violence against Disabled Women.

Please read the instructions listed below carefully to carry out the correct assessment of each aspect that figures in the document.

DISABILITY

Objectives:

- Define the type and degree of disability that the woman has and to what extent this influences her personal, work, and social independence.
- Establish a comparative analysis between the capacities of the woman and the real possibilities of using them in the context in which she lives.

This information can be obtained from some official Disability Certificate.

REASON FOR THE INTERVIEW

In this aspect there are two different situations:

i) *The woman has asked for the interview on her own initiative*. In this case the objective is to obtain information regarding the reasons which lead to the woman asking for the interview.

The questions raised by the interviewers with the intention of gathering this information must be asked in a positive manner. For example; "How can I help you?", "Tell me, what can I do for you?", "Can you tell me what the matter is?", "Why have you come to this association...?"

ii) *The woman has been summoned by the interviewer*. In this case it is the interviewer who must explain clearly to the woman the reasons why she has been summoned.

RELEVANT BACKGROUND INFORMATION

Objective:

- Fundamentally to gather and describe brief information related to significant situations or those which could be considered situations of violence, experienced in the past, taken from medical reports, files, or from information provided by the woman.

PERSONAL, FAMILY, and SOCIAL CONTEXT

In situations of violence, it is probable that the aggressor exerts a strong hold over aspects of the woman's life in general, for example her relationship with her family and relatives, friends, neighbours, etc. In addition, the woman generally assumes the traditional submissive and passive role in the relationships within the family.

Objective:

- Examine the social and family network and the role the woman plays in this network.
- Establish specific action guidelines, tending to the needs and interests of the woman.

SOCIAL/WORK SITUATION

Objective:

- Know the current social/work situation of the woman to be able to:
 - assess if there are actions which suppose the deprivation over the control of her own finances, as well as being exploited in tasks or jobs which are badly paid and/or in illegal circumstances
 - establish guidelines for a future intervention that takes into account her work situation.

SELF-ESTEEM

Objectives:

- Assess the woman's self-esteem, as this may be a **clear indicator** of violence.
- Establish specific actions aimed at improving her self-esteem.

ASSESSMENT OF SELF-ESTEEM		
ITEMS	ANSWERS	ASSESSMENT
PHYSICAL APPEARANCE	a) Yes, I like to have a good personal image of myself generally.	+
	a) I am not concerned about, nor do I like to take care of, my physical appearance.	-
PERSONAL SELF-ASSESSMENT	a) Mark above 5	+
	b) Mark of 5 or lower	-
SOCIAL SELF-ASSESSMENT	a) Mark above 5	+
	b) Mark of 5 or lower	-
ATTRIBUTION AND ASSERTIVENESS	a) Generally, I think and believe that it is due to bad luck or unfairness, but that I am capable of overcoming it, and I try to find possible.	+
	b) Normally, I think I am unable to overcome it and my mind goes blank. I feel incapable of solving my problems. Furthermore, I blame myself for what has happened.	-
RELATIONSHIPS WITH OTHERS	a) I am self-assured and have trust in others.	+
	b) I am fearful and generally distrusting.	-
STRONG POINTS	• There is an answer.	+
	• There is no answer or an incorrect answer.	-
PERSONAL SITUATION	• If the answer is positive (e.g. she is satisfied with her life at a personal level) .	+
	• If the answer is negative.	-
PROFESSIONAL SITUATION	• If the answer is positive.	+
	• If the answer is negative.	-
GLOBAL ASSESSMENT: If 5 of the 8 items have a negative assessment (-), we can say we are dealing with a woman with low self-esteem.		

MOTIVATCIIONS, HOBBIES AND SOCIAL PARTICIPATION

Isolation, prohibition, or limitation of the access to means of communication and to common leisure activities may be another **indicator of violence**. In addition, the unawareness of the social/community resources and the difficulty in accessing them may be another variable to have in mind to facilitate the integration of the disabled woman.

Objectives:

- To know if the woman has access to means of communication of the common leisure activities.
- To assess the degree of knowledge, access, and participation in **the social/community network and in organised groups such as associations and other social entities**
- To know her likes and dislikes, hobbies, and needs to be able to design a plan of intervention.

Assessment of knowledge, access, and participation in the social/community network and in organised groups such as associations and other social entities.

ITEMS	ANSWERS	ASSESSMENT
SOCIAL/COMMUNITY NETWORK	a) She knows this network and the requisites for its access and use, owing to the fact that she has participated on various occasions and without difficulties.	HIGH
	b) She is aware of some of the services available and has occasionally made use of them, although she found access somewhat difficult.	MEDIUM
	c) She has little or no knowledge of the services available, she is not aware of the requisites for access and use, and she has very rarely used these services as she has come across many difficulties in doing so.	LOW
ORGANISED GROUPS	a) Yes, she knows some of the associations which exist within her social environment, she has turned to them when the necessity arose, and she has benefited from the activities they organise (training workshops, leisure activities, etc.) She is currently still participating	HIGH
	b) Yes, she knows of them, but has seldom turned to them when faced with a necessity. She is currently not participating, although she has done so on other occasions.	MEDIUM
	c) She is not aware of the associations and she has never participated in any association. As a result, neither has she benefited from any activity organised by an association.	LOW

THE INTERVIEWER'S FINAL ASSESSMENTS BASED ON THE WOMAN'S ANSWERS.

This register is intended to be a synthesis of the questionnaire that will be used during the interview, to help the interviewers establish a final assessment at the end of each individual aspect examined (e.g. personal, family, and social context) taking some of the variables (e.g. the relationship with family and other relatives) as a starting point

OBSERVATIONS MADE BY THE INTERVIEWER DURING THE PERSONAL INTERVIEW REGARDING SIGNS OF VIOLENCE.

This is to register possible signs of violence that the interviewer has been able to see during the interview. It is to be filled in at the end, without the woman being present.